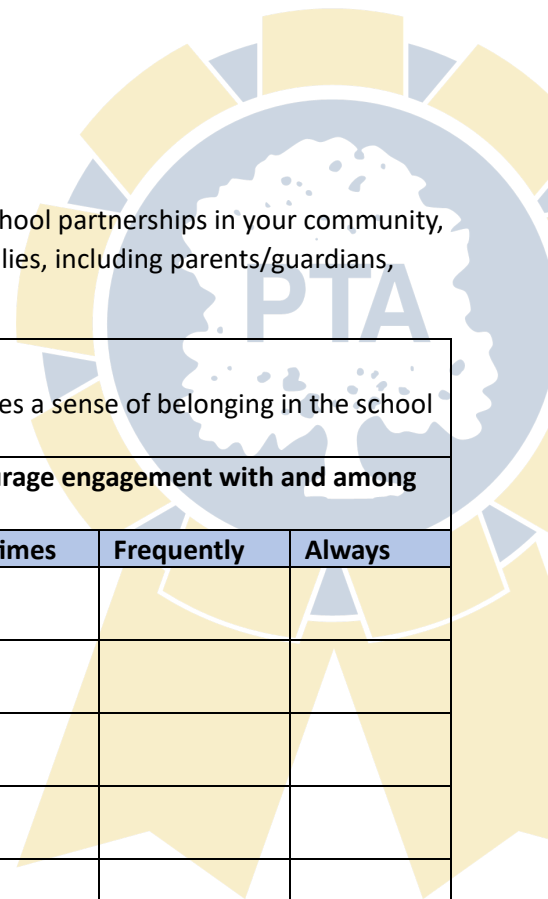


Capturing Family Engagement Information - Goal 2 Questions

The point of the Community Feedback Survey is to gauge trends in overall family-school partnerships in your community, so the survey should be deployed to relevant school community members and families, including parents/guardians, family members and, if appropriate, students.



Standard 1: Welcome All Families

The school treats families as valued partners in their child's education and facilitates a sense of belonging in the school community.

Goal 2: Create an Inclusive Environment: Do the school's and PTA's efforts encourage engagement with and among the diversity of families in the community?

Questions	Unknown	Never	Sometimes	Frequently	Always
1. My school shares information with me in my preferred language.					
2. School staff help me connect with other families in the school.					
3. The school provides interpreters for all family events.					
4. The school provides transportation and childcare so I can participate in family events.					
5. I feel welcome in the parent groups at my school.					

Standard 2: Communicate Effectively

The school supports staff to engage in proactive, timely and two-way communication so that all families can easily understand and contribute to their child's educational experience.

Goal 2: Facilitate Parent-Teacher Communication: Do the school and PTA promote communication between families and teachers?

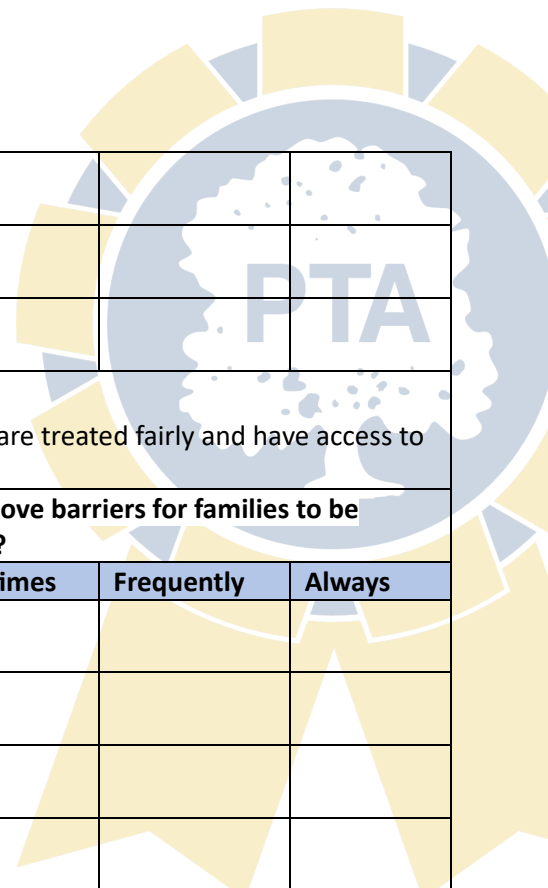
Questions	Unknown	Never	Sometimes	Frequently	Always
6. My child's teacher introduced themselves to me at the beginning of the school year.					
7. My child's teacher regularly shares positive information about my child.					
8. The school regularly encourages me to communicate with them.					
9. The PTA regularly encourages me to communicate with my child's teachers.					
10. School information is available in multiple ways (print, on websites, via teacher apps).					

Standard 3: Support Student Success

The school builds the capacity of families and educators to continuously collaborate to support students' academic, social and emotional learning.

Goal 2: Support Learning by Engaging Families: Are families valued partners in their children's learning at home and at school?

Questions	Unknown	Never	Sometimes	Frequently	Always
11. School staff demonstrate things I can do at home that will support my child's learning.					
12. School staff provide opportunities for me to practice things I can do at home to support my child's learning.					



13. The school includes me in decisions about my child's learning.					
14. School staff regularly encourage me to support learning at home.					
15. The school website has resources I can use at home to support my child's learning.					

Standard 4: Speak up for Every Child

The school affirms family and student expertise and advocacy so that all students are treated fairly and have access to relationships and opportunities that will support their success.

Goal 2: Address Inequitable Outcomes and Access: Does the school and PTA remove barriers for families to be advocates for and with students—particularly those who are most marginalized?

Questions	Unknown	Never	Sometimes	Frequently	Always
16. The school asks me about my talents and skills.					
17. The school invites me to share my talents and skills.					
18. The school helps me know how to advocate for my child.					
19. The school makes it easy for me to participate in parent-teacher conferences.					

Standard 5: Share Power

The school partners with families in decisions that affect children and families, and together as a team, they inform, influence and create policies, practices and programs.

Goal 2: Build Families' Connections: Do families have a strong, broad-based organization that offers regular opportunities to develop relationships and raise concerns with school leaders, public officials, and business and community leaders?

Questions	Unknown	Never	Sometimes	Frequently	Always
20. My school has a parent group that regularly meets with school leaders.					
21. Parents in my school have a voice in making important decisions that affect the school.					
22. Families from my culture have a voice in making important decisions that affect the school.					
23. The school has a group for families from my culture.					

Standard 6: Collaborate with the Community

The school collaborates with community organizations and members to connect students, families and staff to expanded learning opportunities, community services and civic participation.

Goal 2: Connect the School with Community Partners: Do family and school leaders work closely with community organizations, businesses and institutions of higher education?

Questions	Unknown	Never	Sometimes	Frequently	Always
24. Community partners provide useful services for my family in our school building.					
25. Community partners provide services that are supportive of families from my culture.					
26. Community partners help families improve their own educational level.					

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