

# **Capturing Family Engagement Information - Goal 1 Questions**

The point of the Community Feedback Survey is to gauge trends in overall family-school partnerships in your community, so the survey should be deployed to relevant school community members and families, including parents/guardians, family members and, if appropriate, students.

#### Standard 1: Welcome All Families

The school treats families as valued partners in their child's education and facilitates a sense of belonging in the school community.

Goal 1: Build a Community of Belonging: When families engage with the school and PTA, do they feel respected, understood and connected to the school community?

Qu	estions	Unknown	Never	Sometimes	Frequently	Always
1.	I feel welcome when I visit the					
	school.					
2.	The principals and teachers take time to					
	get to know me and my family.					
3.	School staff treat me and my family with					
	respect.					
4.	The school has someone who is fluent in					
	my preferred language.					
5.	Images in school handouts and					
	communications reflect my family's					
	culture.					

# **Standard 2: Communicate Effectively**

The school supports staff to engage in proactive, timely and two-way communication so that all families can easily understand and contribute to their child's educational experience.

Goal 1: Exchange Information Between School and Families: Are families able to receive and share information in culturally and linguistically sustaining ways?

Qu	estions	Unknown	Never	Sometimes	Frequently	Always
6.	I understand the information the school shares with me.					
7.	The school regularly asks for my ideas and opinions.					
8.	The school is responsive to my suggestions.					
9.	The school communicates effectively with me and other people from my culture.					
10	. The school communicates with me using the method that is easiest for me.					

### **Standard 3: Support Student Success**

The school builds the capacity of families and educators to continuously collaborate to support students' academic, social and emotional learning.

Goal 1: Team-Up For Student Success: Are families, students and educators on the same page about how students are progressing?

Questions	Unknown	Never	Sometimes	Frequently	Always
11. The school regularly updates me about					
my child's academic progress.					
12. The school helps me understand if my					
child is performing at, above or below					
grade level.					



13. The school helps me have conversations with my child about learning.		
14. The school shares printed materials and videos that help me understand my child's report card and other test results.		B PTA
15. The school helps me know the most important things my child should know and be able to do by the end of the school year.		
Standard 4: Speak up for Every Child	d	

The school affirms family and student expertise and advocacy so that all students are treated fairly and have access to relationships and opportunities that will support their success.

Goal 1: Navigate the School System: Are families knowledgeable and able to raise questions or concerns about their child's educational experience?

Questions	Unknown	Never	Sometimes	Frequently	Always
16. I know who to ask if I have a problem or					
concern.					
17. School staff respond to my questions					
and concerns in a timely manner.					
18. I feel comfortable talking with school					
staff about my child's learning.					
19. I am worried the school will treat my					
child differently if I share my concerns.					

## **Standard 5: Share Power**

The school partners with families in decisions that affect children and families, and together as a team, they inform, influence and create policies, practices and programs.

Goal 1: Strengthen the Family's Voice in Shared Decision Making: Are families partners in making decisions that affect their children at school and in the community?

Questions	Unknown	Never	Sometimes	Frequently	Always
20. The school regularly encourages me to					
join the PTA.					
21. The school invites me to be part of					
school committees and decision-making					
groups.					
22. My child's teacher and I co-create					
learning goals for my child.					
23. The school invites families to be part of					
the budgeting process.					

## Standard 6: Collaborate with the Community

The school collaborates with community organizations and members to connect students, families and staff to expanded learning opportunities, community services and civic participation.

Goal 1: Build a Strong Foundation for Community Partnerships: Do the school and PTA have a plan for when and how to engage community partners?

Questions	Unknown	Never	Sometimes	Frequently	Always
24. The school helps me know what services					
are available in the community.					
25. The school helps me find after-school					
learning opportunities for my child.					
26. The school helps me find summer					
learning opportunities for my child.					



