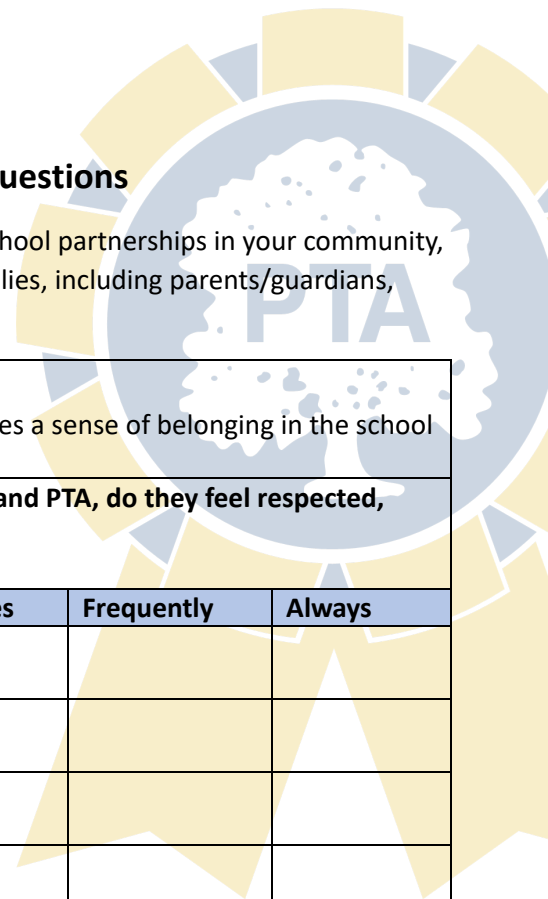


## Capturing Family Engagement Information - Goal 1 and Goal 2 Questions

The point of the Community Feedback Survey is to gauge trends in overall family-school partnerships in your community, so the survey should be deployed to relevant school community members and families, including parents/guardians, family members and, if appropriate, students.



### Standard 1: Welcome All Families

The school treats families as valued partners in their child's education and facilitates a sense of belonging in the school community.

#### Goal 1: Build a Community of Belonging: When families engage with the school and PTA, do they feel respected, understood and connected to the school community?

Questions	Unknown	Never	Sometimes	Frequently	Always
1. I feel welcome when I visit the school.					
2. The principals and teachers take time to get to know me and my family.					
3. School staff treat me and my family with respect.					
4. The school has someone who is fluent in my preferred language.					
5. Images in school handouts and communications reflect my family's culture.					

#### Goal 2: Create an Inclusive Environment: Do the school's and PTA's efforts encourage engagement with and among the diversity of families in the community?

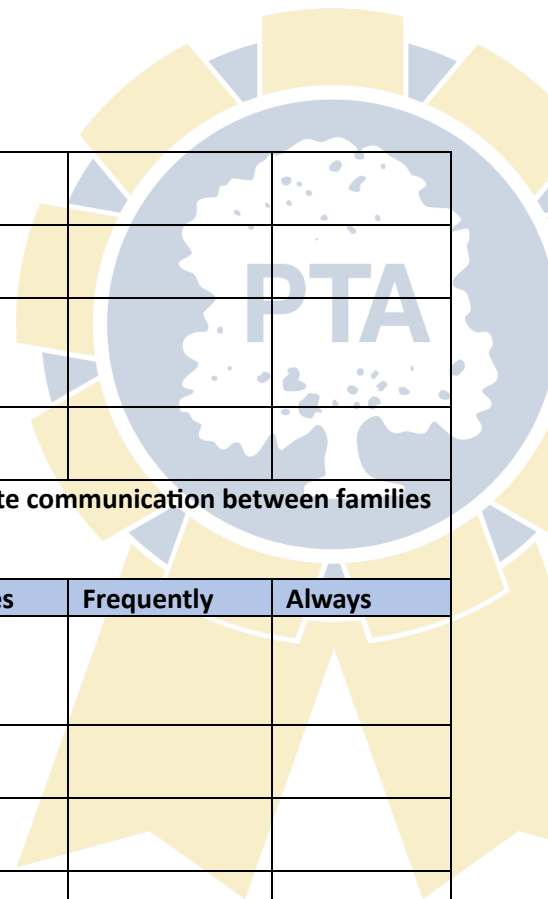
Questions	Unknown	Never	Sometimes	Frequently	Always
6. My school shares information with me in my preferred language.					
7. School staff help me connect with other families in the school.					
8. The school provides interpreters for all family events.					
9. The school provides transportation and childcare so I can participate in family events.					
10. I feel welcome in the parent groups at my school.					

### Standard 2: Communicate Effectively

The school supports staff to engage in proactive, timely and two-way communication so that all families can easily understand and contribute to their child's educational experience.

#### Goal 1: Exchange Information Between School and Families: Are families able to receive and share information in culturally and linguistically sustaining ways?

Questions	Unknown	Never	Sometimes	Frequently	Always
11. I understand the information the school shares with me.					



12. The school regularly asks for my ideas and opinions.					
13. The school is responsive to my suggestions.					
14. The school communicates effectively with me and other people from my culture.					
15. The school communicates with me using the method that is easiest for me.					

**Goal 2: Facilitate Parent-Teacher Communication: Do the school and PTA promote communication between families and teachers?**

Questions	Unknown	Never	Sometimes	Frequently	Always
16. My child's teacher introduced themselves to me at the beginning of the school year.					
17. My child's teacher regularly shares positive information about my child.					
18. The school regularly encourages me to communicate with them.					
19. The PTA regularly encourages me to communicate with my child's teachers.					
20. School information is available in multiple ways (print, on websites, via teacher apps).					

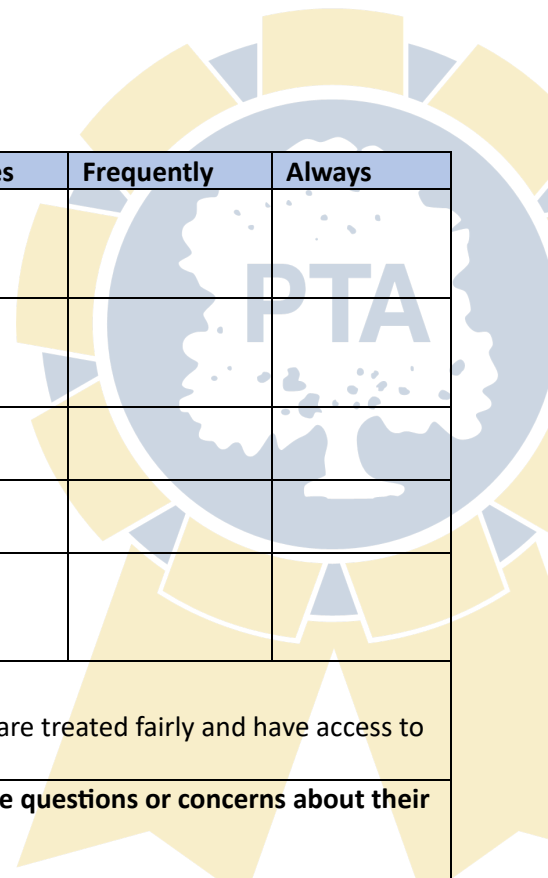
**Standard 3: Support Student Success**

The school builds the capacity of families and educators to continuously collaborate to support students' academic, social and emotional learning.

**Goal 1: Team-Up For Student Success: Are families, students and educators on the same page about how students are progressing?**

Questions	Unknown	Never	Sometimes	Frequently	Always
21. The school regularly updates me about my child's academic progress.					
22. The school helps me understand if my child is performing at, above or below grade level.					
23. The school helps me have conversations with my child about learning.					
24. The school shares printed materials and videos that help me understand my child's report card and other test results.					
25. The school helps me know the most important things my child should know and be able to do by the end of the school year.					

**Goal 2: Support Learning by Engaging Families: Are families valued partners in their children's learning at home and at school?**



Questions	Unknown	Never	Sometimes	Frequently	Always
26. School staff demonstrate things I can do at home that will support my child's learning.					
27. School staff provide opportunities for me to practice things I can do at home to support my child's learning.					
28. The school includes me in decisions about my child's learning.					
29. School staff regularly encourage me to support learning at home.					
30. The school website has resources I can use at home to support my child's learning.					

**Standard 4: Speak up for Every Child**

The school affirms family and student expertise and advocacy so that all students are treated fairly and have access to relationships and opportunities that will support their success.

**Goal 1: Navigate the School System: Are families knowledgeable and able to raise questions or concerns about their child's educational experience?**

Questions	Unknown	Never	Sometimes	Frequently	Always
31. I know who to ask if I have a problem or concern.					
32. School staff respond to my questions and concerns in a timely manner.					
33. I feel comfortable talking with school staff about my child's learning.					
34. I am worried the school will treat my child differently if I share my concerns.					

**Goal 2: Address Inequitable Outcomes and Access: Does the school and PTA remove barriers for families to be advocates for and with students—particularly those who are most marginalized?**

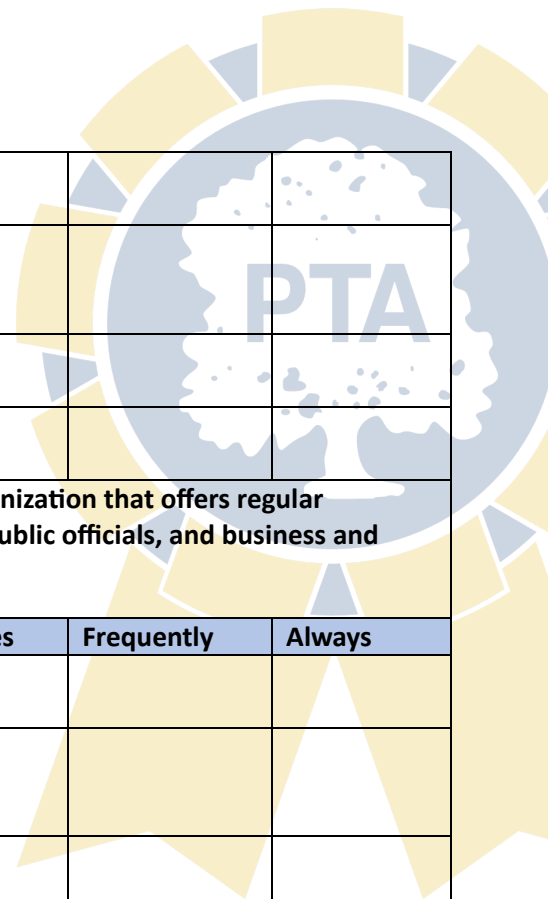
Questions	Unknown	Never	Sometimes	Frequently	Always
35. The school asks me about my talents and skills.					
36. The school invites me to share my talents and skills.					
37. The school helps me know how to advocate for my child.					
38. The school makes it easy for me to participate in parent-teacher conferences.					

**Standard 5: Share Power**

The school partners with families in decisions that affect children and families, and together as a team, they inform, influence and create policies, practices and programs.

**Goal 1: Strengthen the Family's Voice in Shared Decision Making: Are families partners in making decisions that affect their children at school and in the community?**

Questions	Unknown	Never	Sometimes	Frequently	Always
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39. The school regularly encourages me to join the PTA.					
40. The school invites me to be part of school committees and decision-making groups.					
41. My child's teacher and I co-create learning goals for my child.					
42. The school invites families to be part of the budgeting process.					

**Goal 2: Build Families' Connections: Do families have a strong, broad-based organization that offers regular opportunities to develop relationships and raise concerns with school leaders, public officials, and business and community leaders?**

Questions	Unknown	Never	Sometimes	Frequently	Always
43. My school has a parent group that regularly meets with school leaders.					
44. Parents in my school have a voice in making important decisions that affect the school.					
45. Families from my culture have a voice in making important decisions that affect the school.					
46. The school has a group for families from my culture.					

**Standard 6: Collaborate with the Community**

The school collaborates with community organizations and members to connect students, families and staff to expanded learning opportunities, community services and civic participation.

**Goal 1: Build a Strong Foundation for Community Partnerships: Do the school and PTA have a plan for when and how to engage community partners?**

Questions	Unknown	Never	Sometimes	Frequently	Always
47. The school helps me know what services are available in the community.					
48. The school helps me find after-school learning opportunities for my child.					
49. The school helps me find summer learning opportunities for my child.					

**Goal 2: Connect the School with Community Partners: Do family and school leaders work closely with community organizations, businesses and institutions of higher education?**

Questions	Unknown	Never	Sometimes	Frequently	Always
50. Community partners provide useful services for my family in our school building.					
51. Community partners provide services that are supportive of families from my culture.					
52. Community partners help families improve their own educational level.					