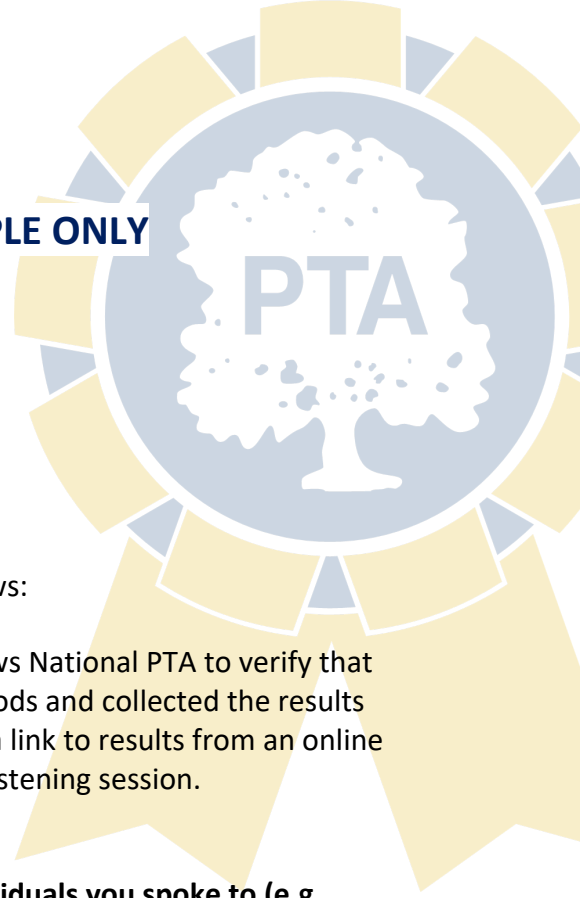


## Community Feedback Form - SAMPLE ONLY



1. **PTA Name:**
2. **PTA State:**
3. **How many individuals did you engage?**
  - a. # engaged via surveys:
  - b. # engaged via listening sessions/focus groups/interviews:
4. **Verify your Community Feedback method.** This question allows National PTA to verify that your PTA used one of the required community feedback methods and collected the results in a valid way. This could be a tally sheet from paper surveys, a link to results from an online survey or the meeting notes or attendance record from your listening session.

**Short answer questions (please answer in 250 words or less)**

5. **How did you engage? Describe the demographics of the individuals you spoke to (e.g., think about age, race, religions, sexual orientation, gender, etc.). Who was missing from your sample?**
6. **What key themes emerged from your listening sessions, focus groups, interviews or surveys? What do respondents appreciate about family-school partnerships at your school? What would they like to change?**
7. **With the above answers in mind, pick one focus area for family engagement that you plan to concentrate on in the upcoming school year:**
  - Education
  - Health, Safety and Well-being
  - Diversity, Equity and Inclusion

**Within that broad focus area, choose one specific Standard and a minimum of one Goal, within the standard, that best describes how you will support efforts.** A breakdown of the Standards and Goals is found on page 2.

8. **What is one Standard and goal/s you have identified related to your focus area? How do you hope the investment in this work will change your school's approach to the focus area?**

## **PTA's National Standards for Family-School Partnerships and Goals**

**[Follow this link](#)** to get more details on each of the standards, including information on the Goals and Indicators for each Standard.

### **Standard 1 – Welcome All Families**

- **Goal 1:** Build a Community of Belonging: When families engage with the school and PTA, do they feel respected, understood and connected to the school community?
- **Goal 2:** Create an Inclusive Environment: Do the school's and PTA's efforts encourage engagement with and among the diversity of families in the community?

### **Standard 2 – Communicate Effectively**

- **Goal 1:** Exchange Information Between School and Families: Are families able to receive and share information in culturally and linguistically sustaining ways?
- **Goal 2:** Facilitate Parent-Teacher Communication: Does the school and PTA promote communication between families and teachers?

### **Standard 3 – Support Student Success**

- **Goal 1:** Team-Up For Student Success: Are families, students and educators on the same page about how students are progressing?
- **Goal 2:** Support Learning by Engaging Families: Are families valued partners in their children's learning at home and at school?

### **Standard 4 – Speak Up for Every Child**

- **Goal 1:** Navigate the School System: Are families knowledgeable and able to raise questions or concerns about their child's educational experience?
- **Goal 2:** Address inequitable outcomes and access. Does the school and PTA remove barriers for families to be advocates for and with students' particularly those who are most marginalized?

### **Standard 5 – Share Power**

- **Goal 1:** Strengthen the Family's Voice in Shared Decision Making: Are families partners in making decisions that affect their children at school and in the community?
- **Goal 2:** Build Families' Connections: Do families have a strong, broad-based organization that offers regular opportunities to develop relationships and raise concerns with school leaders, public officials, and business and community leaders?

### **Standard 6 – Collaborate with Community**

- **Goal 1:** Build a Strong Foundation for Community Partnerships: Does the school and PTA have a plan for when and how to engage community partners?
- **Goal 2:** Connect the School with Community Partners: Do family and school leaders work closely with community organizations, businesses, and institutions of higher education?

