242 PTAs earned the 2021-2023 National PTA School of Excellence designation (across 33 State PTAs)

- Over 196,015 Students Served
- 44% Receive Free/Reduced Lunch
- 38% Are Title I Schools

**States With the Most Designees**
- Texas: 61
- Florida: 34
- Virginia: 19
- California: 18
- New York: 17

**States With the Highest Percentage of Designees**
- 17% Wyoming PTA
- 4% Kansas PTA
- 3% North Dakota PTA
- 3% Rhode Island PTA
- 3% Florida PTA
- 3% Nevada PTA

**Student Demographic Population**
- 45% White/Caucasian
- 26% Hispanic/Latino
- 14% Black/African American
- 8% Asian American
- 5% Bi-Racial or Multi-Racial
- 1% Other
- 1% American Indian/Alaska Native

**Schools of Excellence by Grade Range**
- Pre-K-8 Schools: 61%
- High Schools: 17%
- Middle Schools: 12%
- Elementary Schools: 10%
**School Principal Feedback**

100% of School Principals perceived the program positively and reported that:

- The program added value to their school community
- They would participate in the program again

93% reported that they would recommend the School of Excellence Program to a fellow colleague

**PTA Leader Feedback**

100% perceived the program positively

96% believe that School of Excellence added value to their school community

95% reported that they would participate in the program again

**School Improvement Top Priority Goals**

- 42% Improve Education
- 25% COVID-19 Recovery
- 19% Health & Safety
- 13% Support the Arts

1,809 National PTA School of Excellence designations awarded since August 2014

**Testimonials from Schools of Excellence**

“PTAs should participate in this program because it allows you to have a comprehensive view of how your school is performing, it allows you to identify areas of improvement, strengthens the bond between the PTA and faculty and provides you the opportunity to create meaningful and impactful changes within your school community.” –Warwick Neck PTA, Rhode Island

“School of Excellence helps each school to understand where their school stands (because of the survey) and what area they can best address to improve the environment for their students, teachers, staff, and parents. It provides a very measurable way to know whether your efforts are succeeding as well.” –Keith & Karen Hayes Elementary School PTA, Nevada

“In our opinion, PTAs should participate in the School of Excellence program to build, improve, and strengthen the family-school relationship. We find that many families don’t realize the importance of their PTA and with the baseline survey, it provides important information to see which areas need more focus. It also helps build relationships between PTA and families in hopes for more participation either with volunteering or joining as a PTA member.” –Irvine Unified School District Virtual Academy PTA, California

PTA.org/Excellence