326 PTAs earned the 2019-2021 National PTA School of Excellence designation
(across 39 State PTA Congresses, including three DoDEA schools in Germany and Italy)

States With the Most Designees

- **Texas** with 73 PTAs
- **Florida** with 35 PTAs
- **California** with 19 PTAs
- **Virginia** with 19 PTAs
- **Georgia** with 18 PTAs
- **North Carolina** with 18 PTAs

Over 243,878 Students Served

- 37% Are Title 1 Schools
- 33% Receive Free/Reduced Lunch

Student Demographic Population

- 50% Caucasian
- 21% Hispanic/Latino
- 16% Black/African American
- 8% Asian American
- 4% Other
- 1% American Indian

Schools of Excellence by Grade Range

- 58% Elementary Schools
- 9% Secondary Schools
- 15% Pre-K Schools
- 18% Middle Schools
100% of School Principals perceived the program positively and reported that:

• The program added value to their school community.
• They would recommend the program to a fellow colleague.
• They would participate in the program again.

96% of PTA Program Leaders perceived the program positively.

94% of PTA Program Leaders reported that they would participate in the program again.

School Improvement Top Priority Goals

- 42% Improve Education
- 31% Health & Safety
- 26% Support the Arts

National PTA School of Excellence designations awarded since August 2014

1,216

Testimonials from Schools of Excellence

“This was my first time leading the program and I found it to be a great way to set a concrete goal for our PTA and help us achieve it with an easy, step-by-step action plan. Emails, reminders, webinars—all the materials provided were accessible and easy to understand. This is a user-friendly program that can lead PTAs to greater success, even when they are already high-achieving PTAs. We are always looking to improve and reach our families in as many ways as possible.” —Meredith Loudenback, Chets Creek Elementary PTA, Florida

“Bringing together administration, teachers and ALL parents together for the betterment of our school takes what we do to another level. It was more than just building relationships with our parents; it was about reaching all parents in a way that we have not done in the past. Having the data on how we can engage parents more, and then setting action steps on the findings provides all parents the welcoming environment and comfort they deserve to feel when stepping into our school.” —Lisa Carlson, Barksdale Elementary PTA, Texas

“Participating in the PTA School of Excellence program was a valuable experience for the Leadership Team at Sope Creek Elementary School. The surveys provided us the unique opportunity to look at our school community from a different perspective. The data from the PTA School of Excellence program is vitally important and has helped us shape our vision toward excellence and continued success.” —Douglas Cox, Sope Creek Elementary PTA, Georgia

PTA.org/Excellence