Be Internet Awesome Family Workshop – Alert Volunteer Guide

READ:

• Look over this entire sheet, including the bonus resources below, before the event starts
• Make sure everyone in your group has a family guide before you begin the activity
• Give your group two minutes to read through your section of the family guide (pages 10-13)

SHARE:

• Instruct your group to turn to their neighbor and share an example of when their kids or their kids’ friends believed misinformation that they found online.
• Instruct members of the group to then share with their neighbor the rules, suggestions and guidelines they tell their kids about staying alert online.

ASK:

• As a whole group, work together to complete the sentence “An internet Alert kid will....”. Write your answer on the large sheet of sticky paper.
• As a whole group, work together to complete the sentence “An internet alert kid does not...”. Write your answer on the large sheet of sticky paper.
• Ask for one volunteer to represent the group and present the poster that you created.

BONUS:

• Your Goal:
  o Create a community definition of Being Internet Alert and an example of how to decide what information is good or bad online.

• Key Family Take-Aways:
  o Identify things to look for on each page that show a website is secure or that the information being shared is well-researched.
  o Understand that not everyone we talk to online is who we think they are.
  o Remember to ask questions from an adult if kids are unsure if a page is good or bad or if any information makes them uncomfortable.

• Next Step:
  o Go to https://phishingquiz.withgoogle.com/ to test your abilities.
  o Start a short conversation with your kid tonight by asking them what being internet alert means to them.