

Be Internet Awesome Family Workshop – Alert Volunteer Guide

READ:

- Look over this entire sheet, including the bonus resources below, before the event starts
- Make sure everyone in your group has a family guide before you begin the activity
- Give your group two minutes to read through your section of the family guide (pages 10-13)

SHARE:

- Instruct your group to turn to their neighbor and share an example of when their kids or their kids' friends believed misinformation that they found online.
- Instruct members of the group to then share with their neighbor the rules, suggestions and guidelines they tell their kids about staying alert online.

ASK:

- As a whole group, work together to complete the sentence “An internet Alert kid will....”. Write your answer on the large sheet of sticky paper.
- As a whole group, work together to complete the sentence “An internet alert kid does not...”. Write your answer on the large sheet of sticky paper.
- Ask for one volunteer to represent the group and present the poster that you created.

BONUS:

- Your Goal:
 - Create a community definition of Being Internet Alert and an example of how to decide what information is good or bad online.
- Key Family Take-Aways:
 - Identify things to look for on each page that show a website is secure or that the information being shared is well-researched.
 - Understand that not everyone we talk to online is who we think they are.
 - Remember to ask questions from an adult if kids are unsure if a page is good or bad or if any information makes them uncomfortable.
- Next Step:
 - Go to <https://phishingquiz.withgoogle.com/> to test your abilities.
 - Start a short conversation with your kid tonight by asking them what being internet alert means to them.

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