State Assessments 101

The Every Student Succeeds Act or ESSA, requires students to take state tests in reading and math every year in third through eighth grade and once in high school. In Wisconsin, students in third through eighth grade take the Wisconsin Forward test in English language arts and math. Students in fourth and eighth grade also take Wisconsin Forward in social studies and science. High school students take the ACT Aspire and the Wisconsin Forward in social studies in ninth and 10th grade.
A Focus on Grade Level Skills

Unlike other tests, Wisconsin Forward is focused on grade level material and is aligned to the state standards. The test questions match what students do and learn in the classroom every day throughout the year, which are the grade level skills that are most important for students to learn in order to move on to more challenging content.

Wisconsin Forward is taken online and is computer adaptive, which means it adjusts the difficulty of the questions based on the student’s responses. The test includes a variety of different types of questions, including traditional multiple choice, questions that ask students to write well developed essays and interactive questions that ask them to plot points and develop equations.

Grade 6: Math
Steve runs a window washing business. The table shows the amounts of time, in minutes, it takes Steve to wash different numbers of windows. He washes every window in the same amount of time.

<table>
<thead>
<tr>
<th>Windows Washed</th>
<th>1</th>
<th>2</th>
<th>4</th>
<th>6</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time (minutes)</td>
<td>?</td>
<td>5</td>
<td>10</td>
<td>15</td>
<td>20</td>
</tr>
</tbody>
</table>

Steve’s Window Washing

How many minutes does it take Steve to wash 1 window?
A  0
B  1
C  1.5
D  2.5

Grade 3: ELA
How does the action of Pablo letting the dog into his shop add to the sequence of events?
A  It leads to good things happening to Pablo.
B  It allows Pablo to see that Leah is right.
C  It leads to a mess that Pablo cleans up.
D  It allows Pablo to teach his friends how to work.
Useful Information for All

FAMILIES: Understanding Grade Level Performance

The Wisconsin Forward report gives families information on how well their child performed on different sets of skills in each subject. Families can use this information to identify where their child is doing well and where they may need support or practice. This helps families better support learning at home. It can also help them start meaningful conversations with teachers, to set goals for each student’s areas of improvement and to identify resources and strategies that can be used at home and in school to help students make progress.

Questions to Ask the Teacher about Your Child’s Wisconsin Forward Report:

- What does this mean about my child’s learning?
- Is my child on grade level?
- Where does my child need more support or improvement?
- What short-term learning goals should my child meet to show progress?
- How can I support learning at home?

TEACHERS: Informing Instruction

Students take different types of tests throughout the school year. Some students take benchmark or diagnostic tests, such as MAP Growth, i-Ready or STAR. These are taken several times a year and measure mastery of important concepts and skills in reading and math. Students take a test at the beginning of the year to identify their “starting point” and again throughout the year to measure their progress. Benchmark tests help teachers identify and address learning gaps early on so students can stay on track to meet grade level expectations. While Wisconsin Forward is only given at the end of the school year, it is one way of showing how much progress students made from the beginning of the year and how well they met grade level expectations.

While teachers use Wisconsin Forward results to understand each student’s unique needs and support them in the areas where they need extra help, they also help teachers to improve their instruction. Teachers can use the results to look for trends in their students’ learning to see what skills or concepts students learned and what content they struggled with. This helps teachers identify what they taught effectively and where they need to improve or change their instructional strategies.
**SCHOOL & DISTRICT LEADERS:** Informing Decisions

Wisconsin Forward results are critical for school and district leaders to make informed decisions about schools and students. School and district level scores show leaders how students across a school or district are performing and indicate if a certain group of students or schools need more support. This allows them to target additional support or resources to help those schools improve. District leaders can also use Wisconsin Forward scores to understand what strategies and changes are working.

**STATE LEADERS:** Helping Schools Improve

State leaders use Wisconsin Forward results to identify schools and districts that need more support and resources. They identify the schools with the lowest performance in the state, as well as schools with certain groups of students that performed much lower on the test than the rest of the students in that school. These schools receive additional funding and resources from the state to support students and teachers. For example, schools may hire more teachers or tutors or they may purchase additional instructional materials and programs, depending on the needs of their students.

Where Can I Go for More Information?

- For more information, visit DPI.WI.gov/Assessment/Forward
- For answers to frequently asked questions, visit DPI.WI.gov/Sites/Default/Files/imce/Assessment/pdf/Forward_brochure_for_families.pdf
- To see a practice test, visit WBTE.DRCedirect.com/WI/Portals/WI
- For ideas on how to support your child’s learning at home, visit PTA.org/FamilyGuides
- For more information about the Wisconsin PTA visit WisconsinPTA.org/