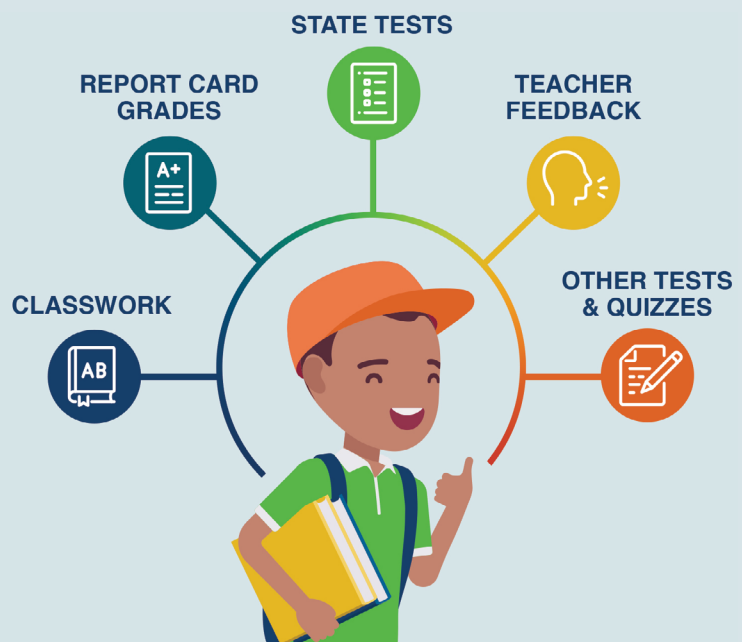




A FAMILY GUIDE TO ANNUAL STATE TESTS IN NEVADA: One of Many Measures of Student Learning

There are many ways to measure academic performance, and annual state tests are only one of them. These tests are not meant to tell the whole story. They are meant to be combined with other measures, including teacher feedback, classwork and projects, and report card grades. Together, these measures can give families a more complete picture of a student's performance so they can better support learning at home and advocate for their child.



State Assessments 101

The Every Student Succeeds Act or ESSA, requires students to take state tests in reading and math every year in third through eighth grade and once in high school. In Nevada, students in third through eighth grade take Smarter Balanced in English language arts and math. Students also take a science test in fifth, eighth and 10th grade. High school students take the ACT in 11th grade, which includes reading, writing, math and science, and is required to earn a diploma.

In Nevada, state colleges and universities use scores from the ACT to determine if a student has the necessary skills to start taking college-level courses. If a student earns a minimum score in English and math (English: 18; math: 22), they will be placed directly in credit-earning courses without having to take a placement test.

Students who don't meet the minimum score may have to take a remedial course before they begin taking college-level courses for credit.

Studies show that third grade is a critical year for students to learn fundamental reading skills that will help them understand and think critically about what they read. Beginning in the 2020-2021 school year, Nevada requires all students in third grade to achieve at least a Level 2 on the reading portion of the Smarter Balanced test to move onto fourth grade. If a student does not achieve a Level 2, the school will provide additional support and interventions to help the student improve critical reading skills. The student may also take a different reading test to show they have the reading skills necessary to move onto fourth grade.

A Focus on Grade Level Skills

Unlike other tests, Smarter Balanced is focused on grade level material and is aligned to the state standards. The test questions match what students do and learn in the classroom everyday throughout the year, which are the skills that are most important for students to learn in order to move on to more challenging content.

Smarter Balanced is taken online and is computer adaptive, which means it adjusts the difficulty of the questions based on the student's responses. The test includes a variety of different types of questions, including real world problems that ask students to show and explain their answer, write well-developed essays and analyze text. Nevada teachers have worked closely with the state to write and review test questions.

Grade 6: Math

Which number line shows the correct locations of all the given values?

$$\frac{7}{2}, -4, -\frac{3}{4}, 1\frac{1}{4}$$

- A
- B
- C
- D

Grade 3: ELA

Which sentence from the passage supports the idea that the Coleman brothers have experience with making maple syrup?

- A "The Coleman brothers—Nelson Ralph, and Harold—step out their front door in Vermont."
- B "As they pass the 75-year-old sugar-maple trees, sap drips from holes in the trees into metal buckets."
- C "Every spring, the Colemans tap holes into sugar-maple trees, then hang a bucket under each hole to catch the sap."
- D "They don't worry too much about why the sap is running in their trees this morning."



Useful Information for All

FAMILIES: Understanding Grade Level Performance

The Smarter Balanced report gives families information on how well their child performed on different sets of skills in each subject. Families can use this information to identify where their child is doing well and where they may need support or practice. This helps families better support learning at home. It can also help them start meaningful conversations with teachers, set goals for each student's areas of improvement and to identify resources and strategies that can be used at home and in school to help students make progress.

Questions to Ask the Teacher about Your Child's Smarter Balanced Report:

- What does this mean about my child's learning?
- Is my child on grade level?
- Where does my child need more support or improvement?
- What short-term learning goals should my child meet to show progress?
- How can I support learning at home?



TEACHERS: Informing Instruction

Students take different types of tests throughout the school year. Some students take benchmark or diagnostic tests, such as MAP Growth, i-Ready or Smarter Balanced interims. These are taken several times a year and measure mastery of important concepts and skills in reading and math. Students take a test at the beginning of the year to identify their “starting point” and again throughout the year to measure their progress. Benchmark tests help teachers identify and address learning gaps early on so students can stay on track to meet grade level expectations. While Smarter Balanced is only given at the end of the school year, it is one way of showing how much progress students made from the beginning of the year and how well they met grade level expectations.

While teachers use Smarter Balanced results to understand each student's unique needs and support them in the areas where they need extra help, they also help teachers to improve their instruction. Teachers can use the results to look for trends in their students' learning to see what skills or concepts students learned and what content they struggled with. This helps teachers identify what they taught effectively and where they need to improve or change their instructional strategies.

SCHOOL & DISTRICT LEADERS: Informing Decisions

Smarter Balanced results are critical for school and district leaders to make informed decisions about schools and students. School and district level Smarter Balanced scores show leaders how students across a school or district are performing and indicate if a certain group of students or schools need more support. This allows them to target additional support or resources to help those schools improve. District leaders can also use Smarter Balanced scores to understand what strategies and changes are working.



STATE LEADERS: Helping Schools Improve

Smarter Balanced results are critical for school and district leaders to make informed decisions about schools and students. School and district level Smarter Balanced scores show leaders how students across a school or district are performing and indicate if a certain group of students or schools need more support. This allows them to target additional support or resources to help those schools improve. District leaders can also use Smarter Balanced scores to understand what strategies and changes are working.

Where Can I Go for More Information?

- For more information, visit Doe.NV.gov/Assessments/
- For more details on the score report and what it means for your child, visit NV.StartingSmarter.org/
- To see a practice test, visit WBTE.DRCedirect.com/NV/Portals/NV/Summ
- For ideas on how to support your child's learning at home, visit PTA.org/FamilyGuides
- For more information about the Nevada PTA visit NevadaPTA.org/

