State Assessments 101

The Every Student Succeeds Act or ESSA, requires students to take state tests in reading and math every year in third through eighth grade and once in high school. In Idaho, students in third through eighth grade take the Idaho Standard Achievement Test (ISAT) in English language arts and math. Students in fifth and eighth grade also take the ISAT in science. High school students take the ISAT in English language arts and math in 10th grade and in science in 11th grade.
A Focus on Grade Level Skills

Unlike other tests, ISAT is focused on grade level material and is aligned to the state standards. The test questions match what students do and learn in the classroom everyday throughout the year, which are the skills that are most important for students to learn in order to move on to more challenging content.

The ISAT is taken online and is computer adaptive, which means it adjusts the difficulty of the questions based on the student’s responses. The test includes a variety of different types of questions, including ones that ask students to show and explain their answer, develop equations and write well-developed essays. Idaho teachers have worked closely with the state to provide input into test questions.

Grade 6: Math

Your principal surprises you by buying your class a turtle. He brings the turtle to your class along with a sheet from the pet store titled “Turtle Tank Rules”.

The rules state:

• Tank walls must be at least 1 foot tall so the turtle can’t climb out.
• There must be at least 400 square inches of floor space for the turtle to walk around on.

Your teacher says the volume of the tank must be smaller than 5000 cubic inches so it doesn’t take up too much room in the classroom.

Give the dimensions of a tank that would work for your new turtle. Use words and numbers to explain how your tank satisfies the “Turtle Tank Rules” and your teacher’s requirement.

Volume of a rectangular prism = length x width x height

Grade 3: ELA

Which detail from the passage best shows that the old man’s sons are lazy?

A Since the man had to tend the field, the boys took care of the house.
B “Oh, they would,” the father replied again, “but they are still young.”
C Though they sometimes tended the field with him, they always made excuses to go home early.
D The sons were sad, for they not only depended on their father, but they also loved him.
Useful Information for All

**FAMILIES: Understanding Grade Level Performance**

The ISAT score report gives families information on how well their child performed on different sets of skills in each subject. Families can use this information to identify where their child is doing well and where they may need support or practice. This helps families better support learning at home. It can also help them start meaningful conversations with teachers, to set goals for each student’s areas of improvement and to identify resources and strategies that can be used at home and in school to help students make progress.

**Questions to Ask the Teacher about Your Child’s ISAT Report:**

- What does this mean about my child’s learning?
- Is my child on grade level?
- Where does my child need more support or improvement?
- What short-term learning goals should my child meet to show progress?
- How can I support learning at home?

**TEACHERS: Informing Instruction**

Students take different types of tests throughout the school year. Some students take benchmark or diagnostic tests, such as MAP Growth, STAR or i-Ready. These are taken several times a year and measure mastery of important concepts and skills in reading and math. Students take a test at the beginning of the year to identify their “starting point” and again throughout the year to measure their progress. Benchmark tests help teachers identify and address learning gaps early on so students can stay on track to meet grade level expectations. While ISAT is only given at the end of the school year, it is one way of showing how much progress students made from the beginning of the year and how well they met grade level expectations.

While teachers use ISAT results to understand each student’s unique needs and support them in the areas where they need extra help, they also help teachers to improve their instruction. Teachers can use the results to look for trends in their students’ learning to see what skills or concepts students learned and what content they struggled with. This helps teachers identify what they taught effectively and where they need to improve or change their instructional strategies.
SCHOOL & DISTRICT LEADERS: Informing Decisions

ISAT results are critical for school and district leaders to make informed decisions about schools and students. School and district level test scores show leaders how students across a school or district are performing and indicate if a certain group of students or schools need more support. This allows them to target additional support or resources to help those schools improve. District leaders can also use ISAT scores to understand what strategies and changes are working.

STATE LEADERS: Helping Schools Improve

State leaders use ISAT results to identify schools and districts that need more support and resources. They identify the schools with the lowest performance in the state, as well as schools with certain groups of students that performed much lower on the test than the rest of the students in that school. These schools receive additional funding and resources from the state to support students and teachers. For example, schools may hire more teachers or tutors or they may purchase additional instructional materials and programs, depending on the needs of their students.

Where Can I Go for More Information?

- For more information on the ISAT, visit SDE.Idaho.gov/Assessment/ISAT-CAS/
- To see sample test questions and resources to support learning at home, visit ID.StartingSmarter.org/
- To see a practice test, visit Idaho.Portal.CambiUMast.com/Training-Tests.stml
- For ideas on how to support your child’s learning at home, visit PTA.org/FamilyGuides
- For more information about the Idaho PTA visit IdahoPTA.org/