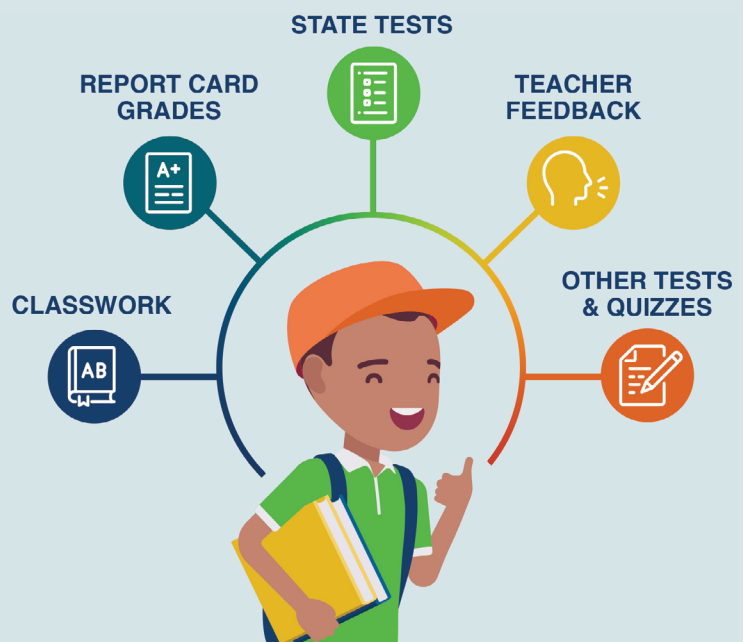




A FAMILY GUIDE TO ANNUAL STATE TESTS IN COLORADO: One of Many Measures of Student Learning

There are many ways to measure academic performance, and annual state tests are only one of them. These tests are not meant to tell the whole story. They are meant to be combined with other measures, including teacher feedback, classwork and projects, and report card grades. Together, these measures can give families a more complete picture of a student's performance so they can better support learning at home and advocate for their child.



State Assessments 101

The Every Student Succeeds Act or ESSA, requires students to take state tests in reading and math every year in third through eighth grade and once in high school. In Colorado, students in third through eighth grade take the Colorado Measures of Academic Success (CMAS) in English language arts and math. Students in fifth and eighth grade also take a test in science. In 11th grade, students take the SAT and CMAS in science.

A Focus on Grade Level Skills

Unlike other tests, CMAS is focused on grade level material and is aligned to the state standards. The test questions match what students do and learn in the classroom everyday throughout the year, which are the grade level skills that are most important for students to learn in order to move on to more challenging content.

Most students take the CMAS online, but districts can request a paper and pencil version if needed. The test includes a variety of different types of questions, such as traditional multiple choice, questions that ask students to build equations or use evidence from text to support their answer. Colorado teachers have worked closely with the state to provide input into test questions.

Grade 6: Math

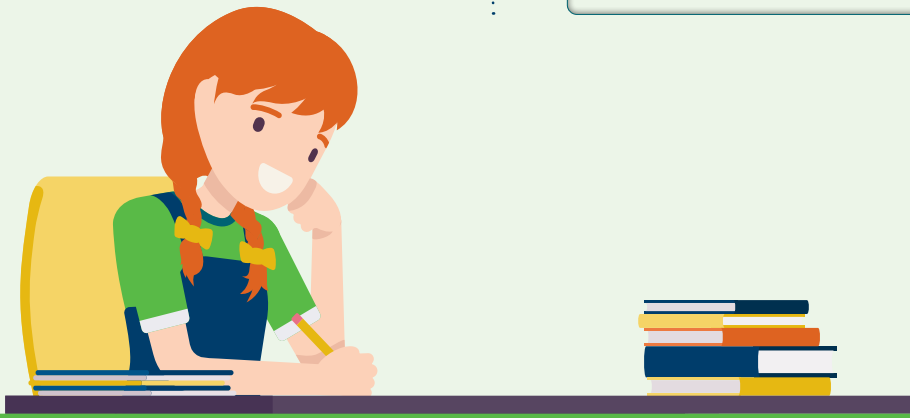
Graph the inequality that shows all the possible values of $-1 > x$.

Select a ray. Drag the point on the ray to the appropriate location on the number line.



Grade 3: ELA

You have read “The Glockentown Clock Caper” and the passage from *The Haunted Clock Tower Mystery*. Write an essay that describes the two main characters, Detective Raclette and Benny. Be sure to support your ideas with details from **both** passages.



Useful Information for All

FAMILIES: Understanding Grade Level Performance

The CMAS report gives families information on how well their child performed on different sets of skills in each subject. Families can use this information to identify where their child is doing well and where they may need support or practice. This helps families better support learning at home. It can also help them start meaningful conversations with teachers, to set goals for each student's areas of improvement and to identify resources and strategies that can be used at home and in school to help students make progress.

Questions to Ask the Teacher about Your Child's CMAS Report:

- What does this mean about my child's learning?
- Is my child on grade level?
- Where does my child need more support or improvement?
- What short-term learning goals should my child meet to show progress?
- How can I support learning at home?



TEACHERS: Informing Instruction

Students take different types of tests throughout the school year. Some students take benchmark or diagnostic tests, such as MAP Growth, i-Ready or STAR. These are taken several times a year and measure mastery of important concepts and skills in reading and math. Students take a test at the beginning of the year to identify their “starting point” and again throughout the year to measure their progress. Benchmark tests help teachers identify and address learning gaps early on so students can stay on track to meet grade level expectations. While CMAS is only given at the end of the school year, it is one way of showing how much progress students made from the beginning of the year and how well they met grade level expectations.

While teachers use CMAS results to understand each student's unique needs and support them in the areas where they need extra help, they also help teachers to improve their instruction. Teachers can use the results to look for trends in their students' learning to see what skills or concepts students learned and what content they struggled with. This helps teachers identify what they taught effectively and where they need to improve or change their instructional strategies.

SCHOOL & DISTRICT LEADERS: Informing Decisions

CMAS results are critical for school and district leaders to make informed decisions about schools and students. School and district level CMAS scores show leaders how students across a school or district are performing and indicate if a certain group of students or schools need more support. This allows them to target additional support or resources to help those schools improve. District leaders can also use CMAS scores to understand what strategies and changes are working.



STATE LEADERS: Helping Schools Improve

State leaders use CMAS results to identify schools and districts that need more support and resources. They identify the schools with the lowest performance in the state, as well as schools with certain groups of students that performed much lower on the test than the rest of the students in that school. These schools receive additional funding and resources from the state to support students and teachers. For example, schools may hire more teachers or tutors or they may purchase additional instructional materials and programs, depending on the needs of their students.

Where Can I Go for More Information?

- For questions to frequently asked questions, visit CDE.State.CO.us/Communications/FactSheetsAndFAQs-Assessment#Score%20Reports
- To see a practice test, visit Download.PearsonAccessNext.com/co/co-practicetest.html
- For ideas on how to support your child's learning at home, visit PTA.org/FamilyGuides
- For more information about the Colorado PTA visit COPTA.org/

