### Top 5 Most Helpful Ways for Schools to Engage with Parents/Families

<table>
<thead>
<tr>
<th>Description</th>
<th>% ex/very helpful</th>
<th>% done</th>
</tr>
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<tbody>
<tr>
<td>Provide parents with multiple measures on how their child is doing academically</td>
<td>78%</td>
<td>50%</td>
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<tr>
<td>Respond within 48 hours of when parents/families submit questions/comments</td>
<td>75%</td>
<td>45%</td>
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<tr>
<td>Give teachers dedicated time in their day to communicate with students’ families</td>
<td>70%</td>
<td>24%</td>
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<tr>
<td>Provide accommodations to allow parents/families w/disabilities to access info...engage with the school</td>
<td>70%</td>
<td>33%</td>
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<tr>
<td>Provide training for teachers and staff on how to communicate with all parents/families</td>
<td>69%</td>
<td>21%</td>
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</tbody>
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### Agree/Disagree Statements (% Strongly/Somewhat Agree)

- I feel like the teachers, faculty, and staff at my child’s school respect me: 83%
- When I share feedback or concerns with my child’s school, I feel like my input is heard and listened to: 69%

### How Welcoming is the School Environment

- Very Welcoming (4 to 5): 48%
- Somewhat Welcoming (2 to 3): 34%
- Neutral/Unwelcoming (1 to 5): 17%

### % Rates Their Child’s School as Excellent

- Communicating w/me in ways I can access easily: 27%
- Providing academic updates to see if child on grade level: 28%
- Being responsive to my questions/concerns: 27%
- Helping me get to know school staff: 19%

### Profile: Suburban Area Parents

- Base: Suburban Area Parents (n=686)
- The teachers at my school could do a better job giving parents/families honest feedback about their children: 41% agree
- My child’s school relies too much on technology like apps, texting, and mass e-mails to communicate with me: 41% agree
- 53% rate last year’s parent-teacher conferences as excellent or very good
- 61% say their child’s school makes it easy to share thoughts with school administration
- 72% say their child’s school makes it easy to share thoughts with teachers
- 46% are very confident they know who to ask or how to find information from their child’s school