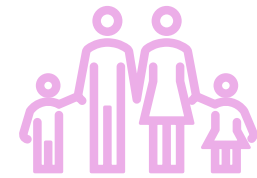
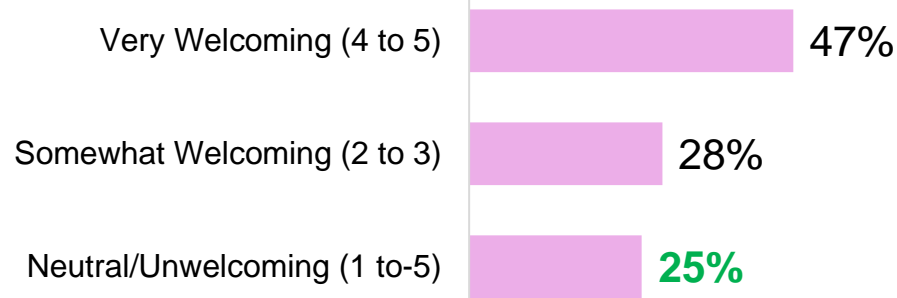


Profile: Parents with a Disability

Base: Parent lives with a physical or mental impairment or disability that substantially impacts one or more daily life activities (n=191);
 Statistical significance compared to those who do not have a mental impairment or disability



How Welcoming is the School Environment



Agree/Disagree Statements (% Strongly/Somewhat Agree)

I feel like the teachers, faculty, and staff at my child's school respect me	75%
When I share feedback or concerns with my child's school, I feel like my input is heard and listened to	67%

The teachers at my school could do a better job giving parents/families honest feedback about their children

44% agree

46% agree

Top 5 Most Helpful Ways for Schools to Engage with Parents/Families

% ex/very helpful | % done

Provide accommodations to allow parents/families w/ disabilities to access info...engage with the school	75%	32%
Providing parents/families with multiple measures on how their child is doing academically	73%	49%
Responding to parents/families within 48 hours of when they submitted their questions/comments	72%	45%
Connecting students' families with additional support or resources they may need, such as access to food or housing	69%	29%
Providing training for teachers and staff on how to communicate with all parents/families	68%	25%

48% rate last year's parent-teacher conferences as excellent or very good

55% say their child's school makes it easy to share thoughts with school administration

64% say their child's school makes it easy to share thoughts with teachers

39% are very confident they know who to ask or how to find information from their child's school

My child's school relies too much on technology like apps, texting, and mass e-mails to communicate with me

% Rates Their Child's School as Excellent

