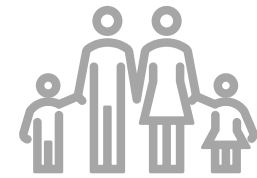


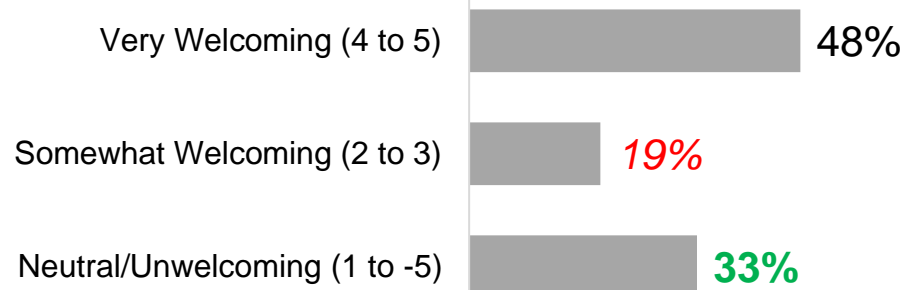
Profile: Families Who Do Not Speak English

Base: Families who do not speak English* (n=173); Statistical significance compared to those who speak English

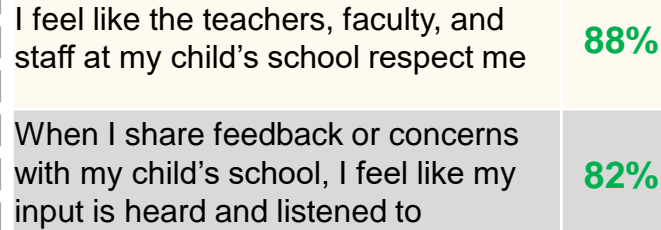
*This audience is predominantly comprised of those who speak Spanish.



How Welcoming is the School Environment



Agree/Disagree Statements (% Strongly/Somewhat Agree)



The teachers at my school could do a better job giving parents/families honest feedback about their children

66% agree

79% agree

My child's school relies too much on technology like apps, texting, and mass e-mails to communicate with me

Top 5 Most Helpful Ways for Schools to Engage with Parents/Families

% ex/very helpful | % done

Provide parents with multiple measures on how their child is doing academically	88%	34%
Providing accommodations to allow parents/families with disabilities to access information, activities, or opportunities to engage with the school	84%	14%
Connecting students' families with additional support or resources they may need, such as access to food or housing	83%	19%
Creating specific strategies to engage with parents/families who have not regularly connected with the school	82%	17%
Providing interpretation services and translated materials for parents/families whose first language is not English	81%	39%

61% rate last year's parent-teacher conferences as **excellent** or **very good**

52% say their child's school makes it easy to share thoughts with school administration

64% say their child's school makes it easy to share thoughts with teachers

48% are very confident they know who to ask or how to find information from their child's school

% Rates Their Child's School as Excellent

