

July 8, 2021

National PTA Calls on Congress to Support Federal Investments in Public Education in Fiscal Year 2022

Dear Member of Congress:

On behalf of National PTA and our 3.4 million members nationwide, we would like to submit the following funding recommendations for Fiscal Year 2022. As the oldest and largest child advocacy association in America, we know that federal investments are critical to ensuring the educational success of all children in our country. In particular, we strongly urge you to provide in the Fiscal Year 2022 appropriations bills at least:

- **\$20 million** for the Statewide Family Engagement Centers grant program;¹
- **\$2 billion** for the Student Support and Academic Enrichment grant program authorized by Title IV-A of the Every Student Succeeds Act;²
- **\$14.7 billion** for the Individuals with Disabilities Education Act consistent with the Keep Our PACT Act and putting IDEA on a glidepath to full funding;³
- **\$49.5 billion** for Title I of the Every Student Succeeds Act.⁴

National PTA has also joined other education, civil rights, and advocacy organizations in calling upon Congress to provide at least:

- **\$6 million** to launch an education campaign around the 2020-2025 Dietary Guidelines for Americans;⁵
- **\$14 million** for Model Demonstrations and TPSID National Coordinating Center;⁶
- **\$30 million** for the Tiffany Joslyn Juvenile Accountability Block Grant Reauthorization and Bullying Prevention and Intervention Act;⁷
- **\$50 million** to support firearms safety and gun violence prevention research consistent with the Gun Violence Prevention Research Act of 2021;⁸
- **\$100 million** to support states to close and repurpose youth prisons;⁹
- **\$100 million** to build the operational capacity of the Office of Juvenile Justice and Delinquency Prevention (OJJDP);¹⁰
- **\$120 million** to establish a new grant program supporting racial and socioeconomic integration in schools;¹¹
- **\$176 million** for Title II & Title V of the Juvenile Justice and Delinquency Prevention Act (JJDP);¹²
- **\$260 million** for the U.S. Department of Education's Office for Civil Rights;¹³
- **\$500 million** for the Magnet Schools Assistance Program;¹⁴

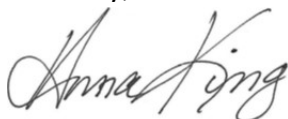
- **\$606 million** for the Safe Schools National Activities Program;¹⁵
- **\$700 million** for the Institute of Education Sciences;¹⁶
- **\$784 million** to fund programs that support social emotional learning (SEL);¹⁷
- **\$1 billion** for USDA School Kitchen Equipment Grants;¹⁸
- **\$3 billion** for the Supporting Effective Instruction State Grants program;¹⁹
- **\$3 billion** for Title II of the Every Student Succeeds Act;²⁰
- **\$6 billion** for the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) program;²¹
- **\$20 billion** to support child care and early learning consistent with the Child Care for Working Families Act of 2021;²² and
- **\$100 billion** in direct grants and \$30 billion in bonds for infrastructure improvements to K-12 public school facilities.²³

Additionally, we request that no public money be diverted to funding any private school voucher programs, including the District of Columbia private school voucher program.²⁴ Our association believes that private school choice systems have detrimental effects on our public school systems. Public dollars must remain invested in public schools for the benefit of all students and the future of our nation.

The long-term success of our nation depends on quality federal investments in our education system. PTA has long advocated to ensure children have access to adequately funded public schools that improve their overall well-being and allow students to reach their fullest potential. The federal government plays a critical role in ensuring a high-quality public education for every student through meaningful investments which support states, districts and schools. For these reasons, we urge you to support federal investments in public education consistent with the recommendations described above in the Fiscal Year 2022 appropriations bills.

Thank you for your consideration, and please feel free to contact our Deputy Executive Director of Government Affairs and Communications, Elizabeth Rorick, at erorick@pta.org if you have any questions. We look forward to working with you to make every child's potential a reality.

Sincerely,



Anna King
President
National PTA



Nathan R. Monell, CAE
Executive Director
National PTA

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- ¹ For more information on this request, see <https://bit.ly/FY22sfecLetterPTA>.
- ² For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/title-iv-a-fy22-sign-on-letter-june-2021.pdf>.
- ³ For more information on this request, see <https://www.vanhollen.senate.gov/news/press-releases/sen-van-hollen-rep-lee-to-introduce-bicameral-bill-to-fully-fund-title-i-special-education> and <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/fy22-idea-full-funding-letter-final-june-2021.pdf> and <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/ccd-ed-tf-fy22-appropriations-letter-april-2021.pdf>.
- ⁴ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021/public-policy-priorities-letter.pdf>.
- ⁵ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/fy22-dga-approps-sign-on-letter-4-14-2021.pdf>.
- ⁶ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/ccd-ed-tf-fy22-appropriations-letter-april-2021.pdf>.
- ⁷ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/juvenile-justice-approps-letter-4-22-2021.pdf>.
- ⁸ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/national-pta-senate-judiciary-gun-safety-statement-for-the-record-march-2021.pdf>.
- ⁹ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/juvenile-justice-approps-letter-4-22-2021.pdf>.
- ¹⁰ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/juvenile-justice-approps-letter-4-22-2021.pdf>.
- ¹¹ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/supporting-school-integration-in-fy-22-final.pdf>.
- ¹² For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/juvenile-justice-approps-letter-4-22-2021.pdf>.
- ¹³ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/dept-ed-ocr-funding-letter-3-25-21.pdf>.
- ¹⁴ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/supporting-school-integration-in-fy-22-final.pdf>.
- ¹⁵ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/mental-health-demonstration-and-personnel-grants-groups-sign-on-final-2021.pdf>.
- ¹⁶ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/ccd-ed-tf-fy22-appropriations-letter-april-2021.pdf>.
- ¹⁷ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/fy22-sel-approps-6-24-21.pdf>.
- ¹⁸ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/nana-recovery-priorities-to-congress-4-9-2021.pdf>.
- ¹⁹ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/title-ii-a-ed-organization-sign-on-letter-4-13-21.pdf>.
- ²⁰ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/ccd-ed-tf-fy22-appropriations-letter-april-2021.pdf>.
- ²¹ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/nana-recovery-priorities-to-congress-4-9-2021.pdf>.

²² For more information on this request, see <https://www.help.senate.gov/chair/newsroom/press/murray-scott-reintroduce-child-care-for-working-families-act>.

²³ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/basic-schools-in-infrastructure-package-5-13-21.pdf> and <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/k-12-orgs-school-infrastructure-letter-5-12-2021.pdf> and <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/k12-climate-action-recommendations-on-school-infrastructure-4-13-21.pdf> and <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/school-infrastructure-letter-march-2021.pdf>.

²⁴ For more information on this request, see <https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/ncpe-appropriations-fy-2022-letter-5-17-21.pdf> and https://www.pta.org/docs/default-source/files/advocacy/2021-letters-to-policymakers/2021-02-04-ncpe-oppose-vouchers-house-letter_.pdf.