

HOMEWORK: QUALITY OVER QUANTITY

- Whereas, When appropriately utilized, homework has the potential to be a valuable aid to help students maximize their learning experience; and
- Whereas, Homework assignments vary in quality and purpose; evidence-based research has identified that quality homework assignments state clear objectives, are relevant to students, and are grade and age appropriate in terms of ability and time required; and
- Whereas, Homework has the potential to negatively impact family and child interactions, and high quantities of homework not only add to stress, but do not necessarily lead to higher achievement outcomes; additionally research has proven that students who spend more than the recommended grade appropriate time on homework can experience no increase or a decrease in academic achievement; and
- Whereas, Homework that relies heavily on parental input and supervision has the potential to further increase the achievement gap in our schools and create inequity when it fails to take into account the diversity of parents' or caregivers' academic ability, time availability, and resources to adequately support learning at home; now therefore be it
- Resolved, That National PTA and its constituent associations support teachers, schools, and districts in promoting the design of meaningful homework that will advance a spirit of learning with a focus on quality assignments to motivate students based on grade and ability; and be it further
- Resolved, That National PTA and its constituent associations advocate that teachers, schools, and districts follow evidence-based guidelines regarding the use of homework assignments and its impact on children's lives and family interactions; and be it further
- Resolved, That National PTA encourages its constituent associations to advocate for school districts, boards and administrators to review and/or implement homework policies and appropriate resources to address quality, quantity and equity concerns reflective of their local community; and be it further
- Resolved, That National PTA collaborates with appropriate national organizations to create or revise model homework policies that take into account all facets and considerations that impact children's successful completion of homework in every local community.
- Adopted: by the 2016 Convention Delegates